Providence School Building Committee

Capital School Construction Briefing

<u>Agenda</u>

- PPSD updates
 - Update on PPSD PK-8 School Design Standards - continued
 - Community Engagement Sessions
 - Swing Space updates & move management
- Construction updates
 - Phase 2 projects
 - Phase 3 projects







Updates from PPSD

• Update on PPSD PK-8 School Design

Standards - continued

- Community Engagement Sessions
- Swing Space updates & move

management



New PK-8 School Design Standards

Overview: With new funding opportunities and a strategic capital plan aligned with instructional programs, transformational change is happening. Goal: PPSD will have enough seats for all PPSD students to be in new or like-new facilities by 2030.

Guiding Principles

To ensure that all PPSD PK-8 schools align with the district's educational mission and vision, the following principles serve as foundational design guidelines:

- **Minimum Space Allocation:** All PPSD PK-8 schools should provide a gross square foot per student that is comparable with other new construction projects across the state.
- Three Schools Within a School: Each PK-8 facility should be structured as three distinct, operationally independent schools: PK, Elementary, and Middle School.
- Small Learning Communities (SLCs): The design should center around Small Learning Communities (SLCs), ensuring they function as secure environments with minimal intermingling between different SLCs when circulating through the building or accessing communal areas.
- Communal Spaces: Large communal areas must be designed to support multiple SLCs while still maintaining physical separation.
- Educational Space Standards: No educational space may deviate below the PPSD minimum square foot standards identified in this document.

Document Overview

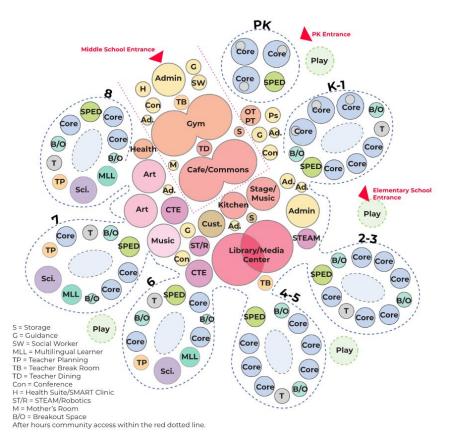
The sections of this document define key design parameters as follows:

- Square Footage Comparison: Provides a comparative analysis of square footage allocations in newly built Rhode Island schools.
- Spatial Adjacency Diagram: Illustrates critical adjacencies at the school level, with a focus on grade-level groupings.
- Educational Specification: Establishes room-level space standards and introduces common naming conventions for learning spaces.
- Outdoor Spaces: Defines parameters for outdoor learning and recreation, as well as site circulation requirements.

Spatial Adjacencies

The diagram below illustrates a model PK-8 school composed of seven Small Learning Communities (SLCs), each designed to accommodate grade-level groupings of PK, K-1, 2-3, 4-5 and then 6, 7, 8 each with it's own SLC.

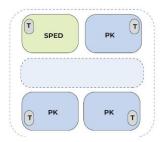
PK-8 Example School Diagram



New PK-8 School Design Standards Cont.

Overview: With new funding opportunities and a strategic capital plan aligned with instructional programs, **transformational change** is happening. Goal: **PPSD will have enough seats for all PPSD students to be in new or like-new facilities by 2030.**

PK Small Learning Community

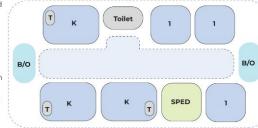


The Pre-Kindergarten has its own Small Learning Community due to its specific curricular and operational needs. The PK SLC would include the core classrooms, as well as a Special Education room clustered around a shared space.

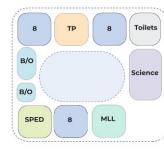
PPSD's preference at PK is for larger classrooms to accommodate learning centers rather than learning commons with direct access to outdoor play. PK spaces must be Bright Stars compliant. Bright Stars quality information sheets and other guidance can be found on their resources page: www.brightstars.org/resources

Elementary School Grades Small Learning Community

The elementary grade levels are grouped in pairs (grades K-1, grades 2-3, grades 4-5). Kindergarten classrooms are sized similar to Pre-Kindergarten to accommodate learning centers withing classrooms. Each grade pair shares breakout spaces, and toilets. There should be a minimum of one SPED room per grade pairing. The diagram shows an example of a 3-track school. Breakout spaces are medium-sized intervention rooms at a minimum of 500 sq ft. Design should seek opportunities to use hallways and other interstitial spaces for Learning Commons.



Middle School Grades Small Learning Community



At the middle school grade levels, each grade (6, 7, 8) has it's own Small Learning Community. Each SLC has 3 core classrooms (ELA, Math, Social Studies) a SPED room, teacher planning room, sheltered instruction room for multilingual learners, an oversized science classroom and toilets, along with 1 small breakout room and 1 mid-size resource room. The diagram shows an example of a SLC in a 4-track school. Design should seek opportunities to use hallways and other interstitial spaces for Learning Commons.

T = Toilet TP = Teacher Planning MLL = Multilingual Learner B/O = Breakout Space SPED = Special Education

06/12/2025 12:04:54 PM

	3 tr	rack PK-5	4 track 6		4 track	PK-8		RIDE
Proposed PK-8 Program		8		1	Revised (6	12.25)	Diff.	Recommend
Classrooms				l î				
Pre-K & Kindergarten (including toilet)	6	1,100	6,600	8	1,100	8.800	2,200	1,200
First Grade Classroom	3	850	2,550	4	850	3,400	850	950
Second Grade Classroom	3	850	2,550	4	850	3,400	850	950
Third Grade Classroom	3	850	2,550	4	850	3,400	850	950
Fourth Grade Classroom	3	850	2,550	4	850	3,400	850	950
Fifth Grade Classroom	3	850	2,550	4	850	3,400	850	950
Sixth Grade Classroom	3	850	2,550	3	850	2.550	000	950
Seventh Grade Classroom	3	850	2,550	3	850	2,550		950
Eighth Grade Classroom	3	850	2,550	3	850	2,550		950
Special Education	46	850	5,100	6	850	5,100		950
Mid-size Breakout Space	9	450	4,050	9	450	4,050		500
Small Breakout Space	3	300	900	3	300	900		-
MLL (Sheltered Instruction)	3	850	2,550	3	850	2,550		950
Elective classroom		000	2,000	1	850	850		950
Curriculum Storage	1	270	270	1.5	270	405		300
Subtotal	52		39,870	61	11,470	47,305	7,435	12,450
SCIENCE LAB	-						.,	
Science Classroom	3	1,400	4,200	3	1,400	4,200		1,200
STEAM	1	850	850	1	850	850		950
Subtotal	3	2,250	5.050	3	2,250	5,050		2,150
SPECIALTIES		2,200	0,000	Ĩ	LILOU	0,000		2,100
Music Classroom (Band/Chorus)	2	2,430	4,860	2	2,430	4,860		2,700
Art Classroom (2D/3D)	2	2,290	4,580	2	2,290	4,580		2,550
CTE	2	1,080	2,160	2	1,080	2,160		1,200
OT/PT Storage	1	270	270	1	270	270		300
Subtotal	7	6,070	11,870	7	6,070	11,870		6,750
ADMINISTRATION	1	0,070	11,070	1	0,070	11,070		0,700
Reception/ School Office	1.5	1,953	2,930	1.5	1,953	2,930		2,170
Principal's Office	1	300	300	1	300	300		2,170
Assistant Principal's Office	2	300	600	2	300	600		10.00
Office (other)	2	300	600	2	300	600		
Staff Restroom	1	-		1				
Conference Room	3	450	1,350	3	450	1,350		500
Teacher Planning (reduced from 7 to 3 - 1/MS team)	5	400	2,000	5	400	2,000		450
Teacher Pranning (reduced from 7 to 3 - 1746 team)	2	400	800	2	400	800		450
Mothers' Room	1	200	200	1	200	200		-
Subtotal	19	4,303	8,780	19	4,303	8,780		3,570
STUDENT SUPPORT	1.0	-,	0,100		1,000	0,100		0,070
OT/PT	1	450	450	1	450	450		500
Psychologist	1	450	450	1	450	450		500
Social Worker	1	450	450	1	450	450		500
Guidance	3	250	750	3	250	750		750
Subtotal	6	1,600	2,100	6	1,600	2,100		2,250
HEALTH SUITE		1,000		Ť	1,000	2,100		2,200
Health Office/SMART Clinic	1	1500	1,500	1	1500	1,500		510
Subtotal	1	1500	1500	1	1500	1500		510
CAFETERIA	1	1000	1000	Ľ.	1000	1000		515
Cafeteria (revised to 3 servings, no PK)	1	3,900	3,900	1	4,680	4,680	780	5,800
Kitchen	1	1,840	1,840	1	1,840	1,840	.00	2,050
Stage	1	1,440	1,440	1	1,440	1,440		1,600
Teacher Dining	1	400	400	1	400	400		450
Subtotal	4	7,580	7.580	4	8,360	8,360	780	9,900

1	T⊤ Engagement Name =	Form of Engagment	Ŧ	Status	Ŧ	School	Ŧ	菌 Date Scheduled 📼
2	Community Meeting for Engagement #1	In Person	-	Hosted	•	MPECCA	•	9/3/2024
3	Community Meeting for Engagement #2	In Person	•	Hosted	-	MPECCA	•	9/12/2024
4	School Building Committee	In Person	•	Hosted	•	All Schools	•	1/23/2025
5	Visioning for Program #1	In Person	*	Hosted	•	MPECCA	•	1/23/2025
6	MPECCA Walthrough for Theatre Space	In Person	*	Hosted	-	MPECCA	•	1/27/2025
7	Visioning for Program #2	In Person	•	Hosted	-	MPECCA	•	1/30/2025
8	Community Meeting for Engagement #3	In Person	•	Hosted	•	MPECCA	•	2/3/2025
9	Visioning for Focus Groups #1	In Person	*	Hosted	-	MPECCA	•	2/10/2025
10	Visioning for Focus Groups #2	In Person	•	Hosted	•	MPECCA	•	2/14/2025
11	Programming Confirmation Meeting	In Person	*	Hosted	•	Lima/Stuart	+	2/13/2025
12	Programming Confirmation Meeting	In Person	•	Hosted	•	Messer/ W. Bro	•	2/13/2025
13	Programming Confirmation Meeting	In Person	•	Hosted	•	RFK	•	2/13/2025
14	Programming Meeting MPECCA (RIDE and DIstrict)	In Person	•	Hosted	-	MPECCA	•	2/19/2025
15	Programming Confirmation Meeting	In Person	•	Hosted	•	MPECCA	•	2/19/2025
16	Swing Space Conversation #1 w/school team and district	In Person	•	Hosted	•	MPECCA	•	2/25/2025
17	Swing Space Conversation #2 w/school team and district	In Person	•	Hosted	•	MPECCA	•	3/11/2025
<mark>1</mark> 8	MPECCA Programming and Space Need Alignment	In Person	-	Hosted	-	MPECCA	•	3/17/2025
19	Swing Space Conversation #3 w/school team and district	In Person	-	Hosted	-	MPECCA	•	3/21/2025

				-				
1	TT Engagement Name	Form of Engagment	ᆕ	Status	Ŧ	School	Ŧ	🛱 Date Scheduled 👳
20	SD Preliminary Review (RIDE and District)	In Person	-	Hosted	•	MPECCA	•	3/28/2025
21	MPECCA Final Programming Conversation	In Person	•	Hosted	-	MPECCA	•	4/2/2025
22	Swing Space Conversation #4 w/school team and district	In Person	•	Hosted	-	MPECCA	*	4/9/2025
23	SD Review and Budget Realignment (RIDE and District)	In Person	•	Hosted	-	MPECCA	•	4/14/2025
24	Swing Space Conversation #5 w/school team and district	In Person	-	Hosted	-	MPECCA	•	4/16/2025
25	Support Space Conversation	Virtual	•	Hosted	-	MPECCA	•	4/21/2025
26	School Building Committee	In Person	•	Hosted	-	All Schools	*	4/22/2025
27	Swing Space Conversation #6 w/school team and district	In Person	-	Hosted	-	MPECCA	-	4/23/2025
28	SD Review #3	In Person	-	Hosted	-	MPECCA	•	4/25/2025
29	Swing Space Conversation #7 w/school team and district	In Person	•	Hosted	-	MPECCA	•	5/1/2025
30	Swing Space Conversation #8 w/school team and district	In Person	•	Hosted	-	MPECCA	*	5/6/2025
31	Staff Engagment Focus Group	In Person	•	Hosted	-	Lima/Stuart	-	2/20/2025
32	Staff Meeting for Moving/Packing Engagment	In Person	-	Hosted	-	Messer/ W. Bro	-	2/28/2025
33	Admin Meeting for Design Build Team Engagement Overview	In Person	•	Hosted	-	Messer/ W. Bro	-	2/28/2025
34	Admin Meeting for Design Build Team Engagement Overview	In Person	•	Hosted	-	Messer/ W. Bro	-	2/28/2025
35	Admin Engagement Overview Meeting	Virtual	•	Hosted	-	Lima/Stuart	-	3/3/2025
36	Admin Engagement Overview and Moves Meeting	In Person	-	Hosted	-	RFK	•	3/4/2025
37	Staff Engagment Focus Group	In Person	-	Hosted	-	RFK	-	3/10/2025

1	Tr Engagement Name =	Form of Engagment	Ŧ	Status	Ŧ	ⓒ School 후	菌 Date Scheduled 👳	Time -
38	Staff Meeting for Moving/Packing Engagment	In Person	•	Hosted	•	RFK •	3/12/2025	8:30-9:00
39	Staff Engagment Focus Group	In Person	•	Hosted	•	Messer/ W. Bro 🔻	3/14/2025	12-2:30
40	Family Engagement Focus Group	In Person	•	Hosted	•	Messer/ W. Bro 🔻	3/17/2025	6:00-7:00
41	Family Engagement Focus Group	Virtual	•	Hosted	•	Messer/ W. Bro 🔻	3/18/2025	12:30-1:30
42	Family Teacher Conference Design Build Team Tabling Engagement	In Person	•	Hosted	-	Messer/ W. Bro 🔹	3/18/2025	4:00-5:30
43	Family Teacher Conference Design Build Team Tabling Engagement	In Person	•	Hosted	-	Messer/ W. Bro 🔻	3/19/2025	5:00-6:00
44	Family Engagment Focus Group	In Person	•	Hosted	•	RFK 👻	3/19/2025	6:00-7:00
45	Family Engagment Focus Group	Virtual	•	Hosted	•	Lima/Stuart 🔹	3/19/2025	6:00-7:00
46	Family Teacher Conference Design Build Team Tabling Engagement	In Person	*	Hosted	-	Lima/Stuart 🔹	3/20/2025	5:00-6:00
47	Family Focus Group Engagement	In Person	•	Hosted	-	Lima/Stuart 🔹	3/20/2025	6:00-7:00
48	Family Teacher Conference Design Build Team Tabling Engagement	In Person	•	Hosted	-	RFK 🔻	3/20/2025	3:45-6:00
49	Staff Engagement (Schematics)	In Person	•	Hosted	•	MPECCA 🔻	5/7/2025	2:30-3:30
50	SD Final Review #4	In Person	•	Hosted	•	MPECCA 🔹	5/22/2025	10:00 AM
51	Furniture Conversation	In Person	•	Hosted	•	MPECCA 🔻	6/10/2025	1:00 PM
52	Messer Staff Engagement	In Person	•	Hosted	-	Messer/ W. Bro 🔻	6/10/2025	3:30

54	RFK Ward Meeting	In Person	•	Hosted 🔹	RFK	•	6/3/2025
55	MPECCA Community Meeting	In Person	•	Hosted 💌	MPECCA	•	6/2/2025
56	Kizirian Staff Meeting	In Person	•	Hosted 🔻	Kizirian	-	6/11/2025
57	Kizirian Family Meeting	Virtual	•	Hosted 🔹	Kizirian	•	6/11/2025
58	Asa Messer Family Meeting	In Person	•	Hosted 🔻	Messer/ W. Bro	•	6/17/2025
59	Asa Messer Family Meeting	In Person	*	Hosted 🔻	Messer/ W. Bro	•	6/17/2025
60	MPECCA Community Meeting	Virtual	•	Hosted 💌	MPECCA	•	6/17/2025
61	Fogarty Tabling Event	In Person	•	Hosted 🔹	Fogarty	•	6/18/2025
62	School Board Facilities Presentation	In Person	•	Hosted 💌	All Schools	•	6/18/2025

Providence Schools



Swing Space Updates

• Asa Messer @ Carl G. Lauro

- Academic year 2025-2026
- Academic year 2026-2027
- Academic year 2027-2028 → NEW Build with W. Broadway

• Robert F. Kennedy @ Hopkins MS

- Academic year 2025-2026
- Academic year 2026-2027
- Academic year 2027-2028 → NEW Build







Significant progress has been made, with additional work underway







Significant progress has been made, with additional work underway

Completed

- Demolition and abatement
- Roof repairs
- Gymnasium improvements
- Inventory of fixtures in restrooms
- Cabling for new PA system
- Wall repairs in classrooms
- HVAC repairs & temperature

controls

In Process/Upcoming

- Black top resurfacing & painting of games
- Finalizing painting
- Cafeteria improvements
- Window replacements (broken ones)
- Restroom repairs
- Radiator covers throughout the building
- Cleaning of playground
- Technology installation/setup



What comes next?

Date	Item	Notes
June 27	Last day for staff & admin in Messer building	
June 30	Removal of network devices from Messer	Done by PPSD IT team
July 1	Third floor of Lauro completed and turned over to ABM for cleaning	
July 7	Messer building vacated; all items removed	
July 18	Lauro renovations substantially complete, and building turned over for cleaning	Minor work to continue throughout ex: install phones, clocks, whiteboards, setup tech
August 5	Lauro tour for families and faculty	
August 7	Staff able to come in building and begin setting up	
August 20	Messer BTS Bash for staff & families!	



Questions from families

When we will know if we qualify for a bus to Lauro?

• The district plans to send transportation eligibility info in early July.

Can we tour the building before school starts?

• Yes! We are planning to tour Lauro on August 5.

What is the status of the potential co-location with Excel? If it occurs, what measures will be put in place to limit disruption during construction?

- Lease of the Lauro building is still under consideration by the Providence City Council
- If lease approved, minimizing disruption to Messer community is our top priority. Steps to minimize disruption include:
 - Creating physical separation between wings: 1) two walls separating Messer wing from other side; 2) negative pressure/air circulation to pull air away from Messer side
 - Air sampling and noise-vibration sensing equipment to identify any air/noise disturbances
 - Ensuring any major renovations take place during recess breaks and or summer time
 - Issue resolution mechanisms both at the building level and at the PPSD/City/City Council



Swing Space Updates

- Asa Messer @ Carl G. Lauro
 - Academic year 2025-2026
 - Academic year 2026-2027
 - Academic year 2027-2028 → NEW Build with W. Broadway
- Robert F. Kennedy @ Hopkins MS
 - Academic year 2025-2026
 - Academic year 2026-2027
 - Academic year 2027-2028 → NEW Build







Swing Space: Hopkins school building

Upcoming work for Kennedy at Hopkins

Completed

• 3rd FL ceiling replacements in

hallway

- Loading area repavement & repairs
- Repairs on ramps for ease of access

into the building

• Prep work completed in the media

center room for RFK

In Process/Upcoming

- Replacement of ceiling tiles
- Playground for lower grades
- Roof repairs above auditorium
- Configuration of nurse suite
- Secured vestibule
- Technology installation/setup
- Furniture setup

Swing Space: Planning for Co-Location

We have worked to separate spaces in the school

- Kennedy classrooms located on ground floor (Kindergarten), first floor (Grade 1 and two grade 2 classrooms), and second floors (one Grade 2, Grade 3 and Grade 4)
- Hopkins classrooms located on third floor
- Shared use of cafeteria and music rooms though scheduled on different days/times
- Door to the kindergarten wing





Swing Space: Hopkins Building

What comes next?

Date	Item	Notes
June 27th	Last day for staff in RFK building	
July 11th	Kennedy building vacated; all items removed	Rec center remains open through summer
July 31st	Final cleanup of Kennedy building	No access beyond this point
Aug 1st	Hopkins renovations substantially complete, and building turned over for cleaning	
August 6/7 (tentative)	Tour of Hopkins building with Kennedy families	Potential for earlier tour based on your feedback
Aug 8th	Building open for staff to begin setting up	



Swing Space

Frequently asked questions

What is the expected impact to the rec center?

- Rec center to remain open through summer programming; shutdown for renovation in late August
- Will be included in building reconstruction/renovation
- Rec center to provide before/after care at Hopkins

What is being done about traffic at the new building?

- Separate bell times will minimize the number of drop offs/pickups happening at the same time
- Additionally, we are working with the City's traffic engineer to proactively any potential challenges and solutions

What are district plans for ongoing communication?

- PPSD will mail orl backpack information home
- PPSD will use ParentSquare over the summer to provide updates
- PPSD and Downes will continue to update the project website





Updates from Downes Construction

• Phase two projects

- \circ Frank Spaziano MS \rightarrow In construction
- Mary Fogarty PK-8 School \rightarrow In design
- Harry Kizirian PK-8 School \rightarrow In design
- Phase three projects
 - Mount Pleasant Early College & Career Academy (MPECCA) → In design
 - Robert F. Kennedy Pk-8 School \rightarrow In design
 - Lima/Stuart Pk-8 School \rightarrow In design
 - Asa Messer & W. Broadway PK-8 → In design



Project Update

School Name	Project Budget	Student Capacity	Completion Date
D'Abate Elementary School	\$22,000,000	365	Completed
Frank Spaziano Elementary School	\$44,000,000	684	Completed
George West Elementary School	\$525,000	601	Completed
Pleasant View Elementary School	\$22,555,431	418	Completed
Esek Hopkins Middle School	\$450,000	595	Completed
Nathanael Greene Middle School- Phase 1 Completed	\$2,000,000	772	Completed
Classical High School - Phase 1 completed	\$40,278,711	1113	Completed
Hope High School – Phase 1 completed	\$18,000,000	1135	Completed
Narducci Learning Center	\$30,500,000	700	Completed

School Name	Student Capacity	Completion Date
Construction		
Frank D Spaziano Middle School	312 (est)	Mid 2026
Design		
Messer/ W Broadway Pk-8 School	972 (est)	Summer 2027 (est)
Lima/Stuart PK-8 School	972 (est)	Summer 2027 (est)
Mt. Pleasant Early Career and College Academy	1000 (est)	Winter 2028 (est) Previously 2026 co
RFK PK-8 * advanced to phase 3	858 (est)	Summer 2027 (est)
Harry Kizirian PK-8	858 (est)	Summer 2027 (est) project
Mary Fogarty PK-8	858 (est)	Summer 2027 (est)







Previously projected summer 2026 completion **but now projecting summer 2027**

Project Update Cont.

Wondering? or what about?	We've done or believe…
How does this impact overall funding?	 We believe we will be able to use bond premium or a future round of bond funding to cover project enhancements. We will share more information on funding at future meetings.
What's the impact on other projects in the district/city?	 Currently, we do not foresee delays with other projects currently underway (e.g., MPHS, Messer/West Broadway, Lima/Stuart, Kennedy). With greater clarity on swing space and project timelines, we will be developing a revised swing space plan for future (phase 4) projects
What's the communication and engagement plan to inform the communities impacted by this shift?	 We have met with faculty members and hosted a zoom with family members yesterday to discuss the development around construction. More sessions are being scheduled with families for the coming week.





Spaziano 6-8 Middle School

Frank D. Spaziano Elementary School

Professional World Fence

100% CD– Floor Plan Diagrams

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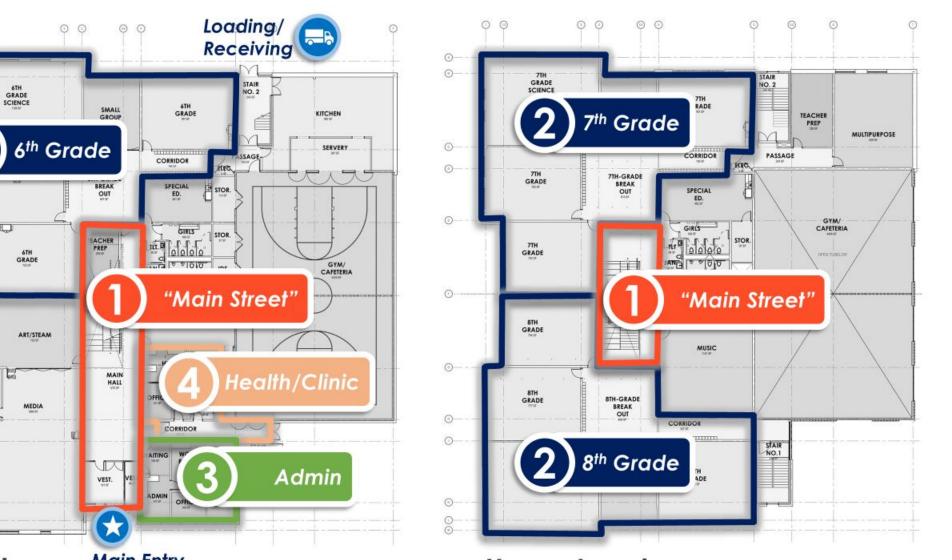
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OFFICE

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Main Level

Main Entry

Upper Level

Providence Schools

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ARCHITECTS

100% CD - FLOOR PLANS

Providence Schools

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Upper Level

100% CD – View from Laban





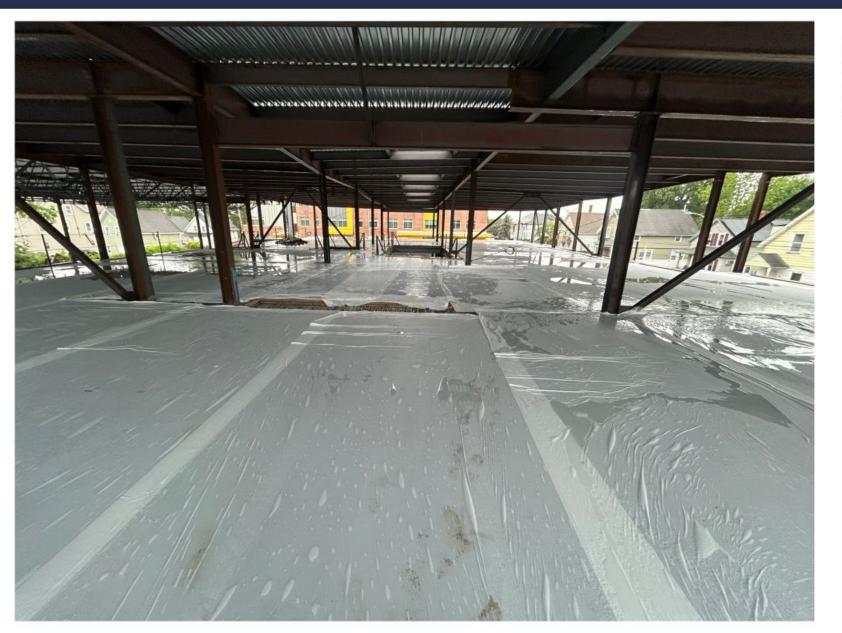






Underground Sanitary and Storm piping installation and inspections are underway. Backfilling operations continue as other MEP underground layout and install takes place. Steel erection was completed with the final beam topping off ceremony. Students and faculty signed the beam, and it was raised into place. This marks a major milestone in the construction of the new middle school.





Upper-Level Slab on Deck poured on Monday 5/19. This is another major milestone that will open work for new trades as we continue with construction.











Mary E. Fogarty School PK-8



• PPSD, SBC, City of

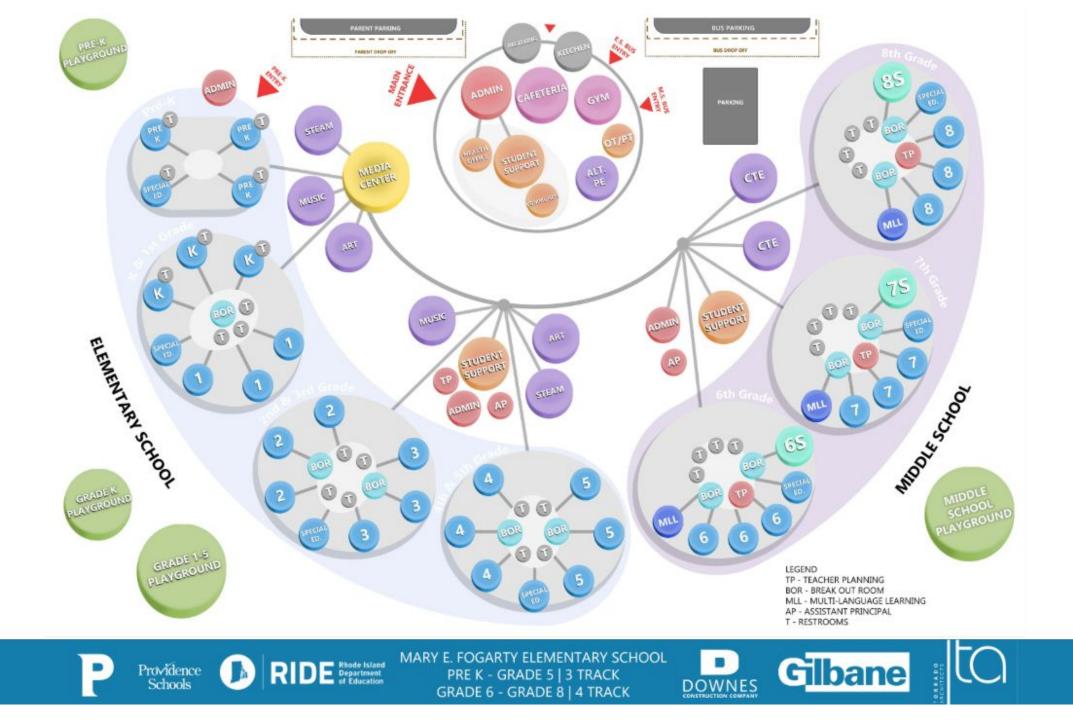
Providence Reviews

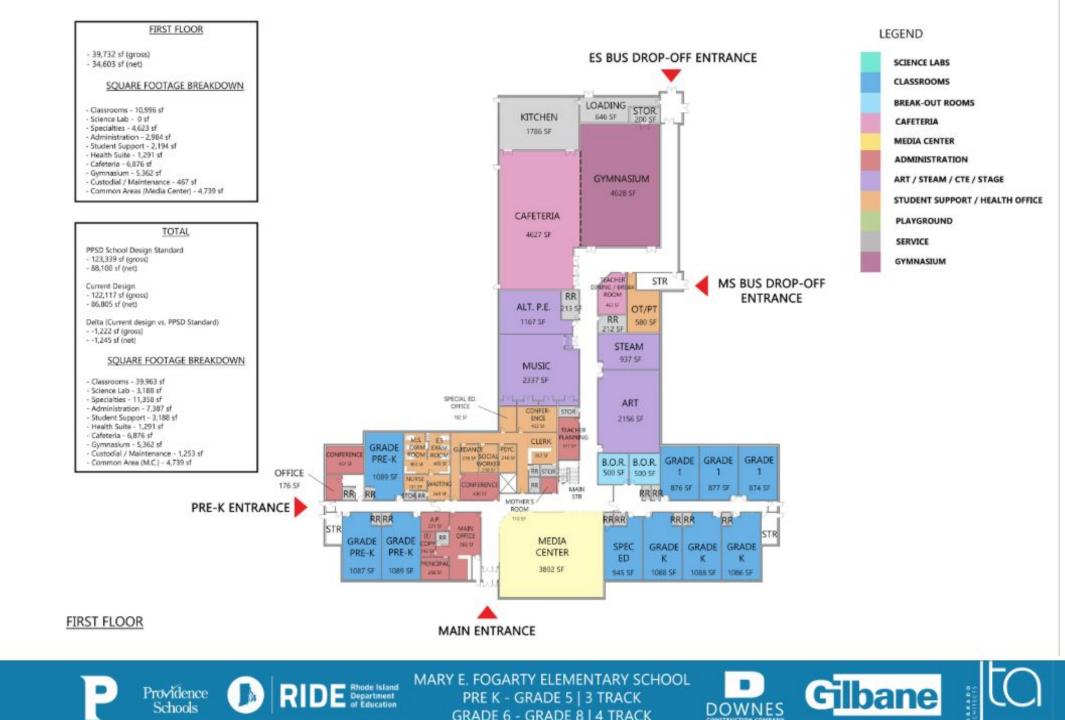




MARY E. FOGARTY ELEMENTARY SCHOOL PRE K - GRADE 5 | 3 TRACK GRADE 6 - GRADE 8 | 4 TRACK









SECOND FLOOR

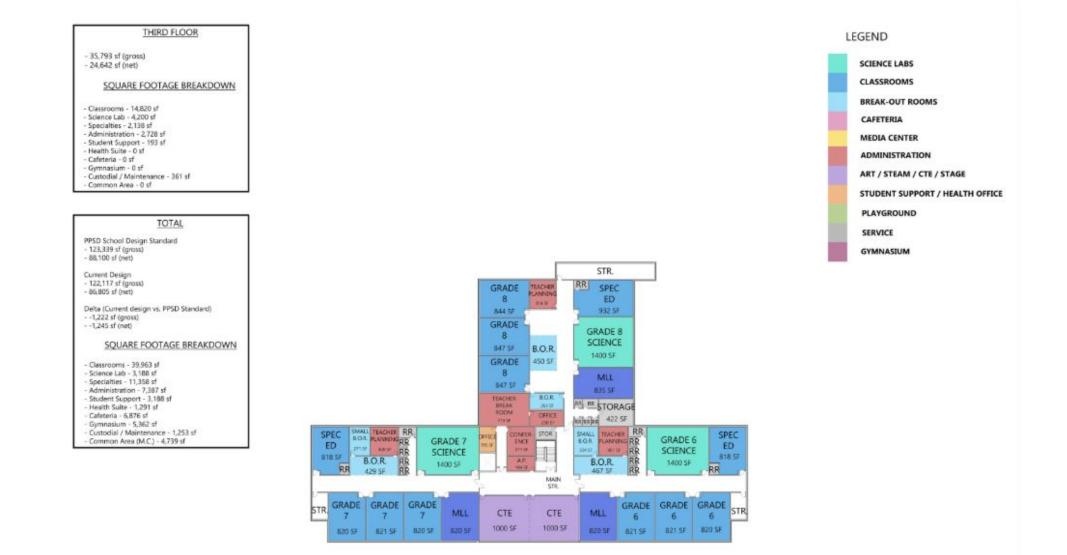
Providence Jacobs

RIDE Rhode Island Department of Education



MARY E. FOGARTY ELEMENTARY SCHOOL PRE K - GRADE 5 | 3 TRACK GRADE 6 - GRADE 8 | 4 TRACK





THIRD FLOOR



MARY E. FOGARTY ELEMENTARY SCHOOL PRE K - GRADE 5 | 3 TRACK GRADE 6 - GRADE 8 | 4 TRACK

RIDE Rhode Island Department of Education

DOWNES Gilbane

Harry Kizirian School

PK-Grade 5 | 3 Track Grades 6-8 | 4 Track

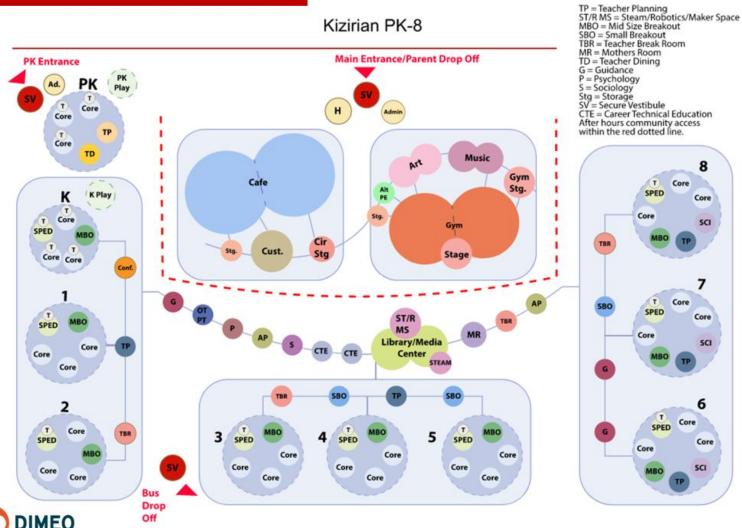


DIMEO



New Kizirian PK-8

Adjacency Diagram



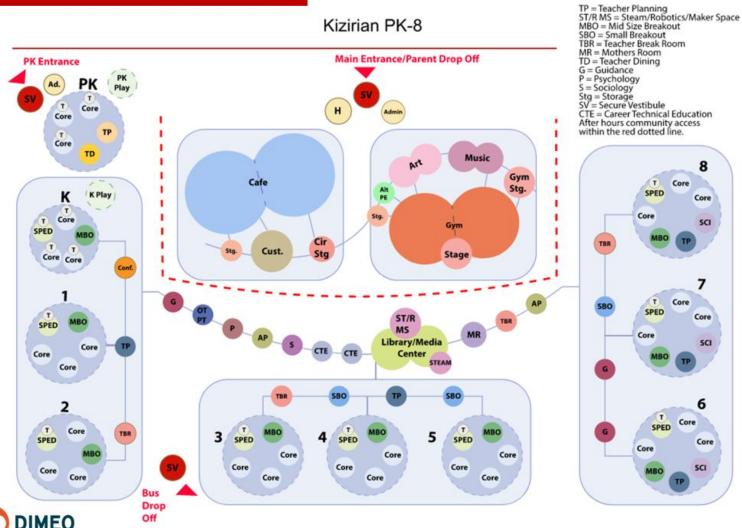








Adjacency Diagram











First Floor Plan





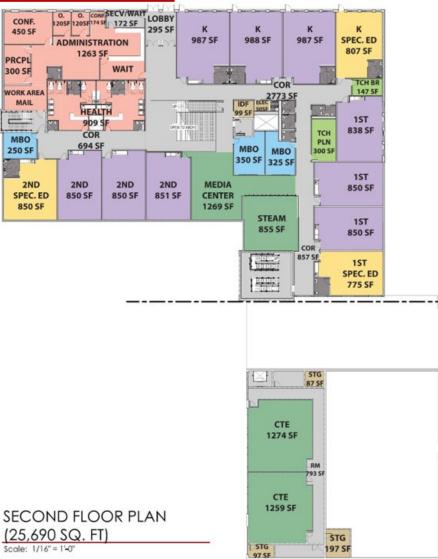




DIMEO



Second Floor Plan









SECOND FLOOR PLAN (25,690 SQ. FT) Scale: 1/16" = 1'-0"

Third Floor Plan











Fourth Floor Plan

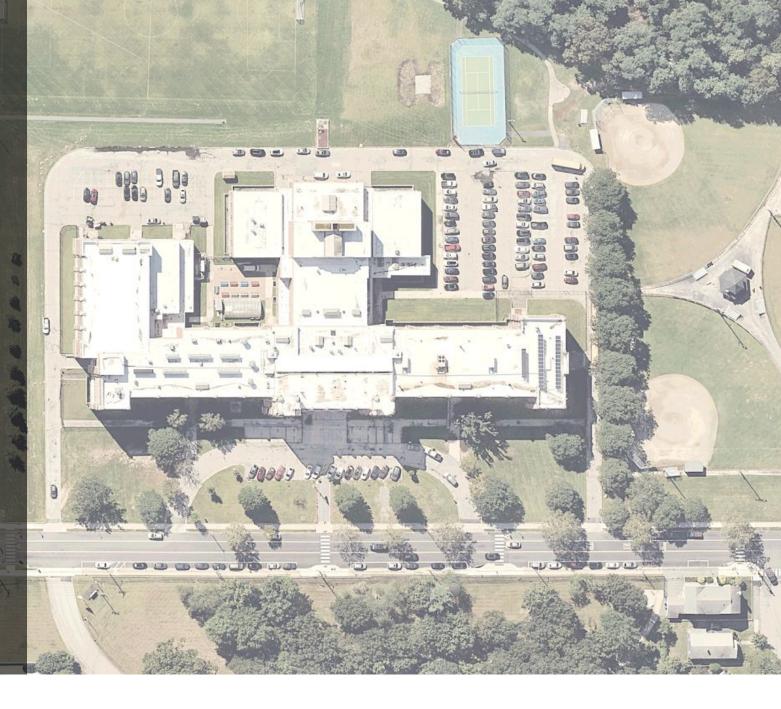


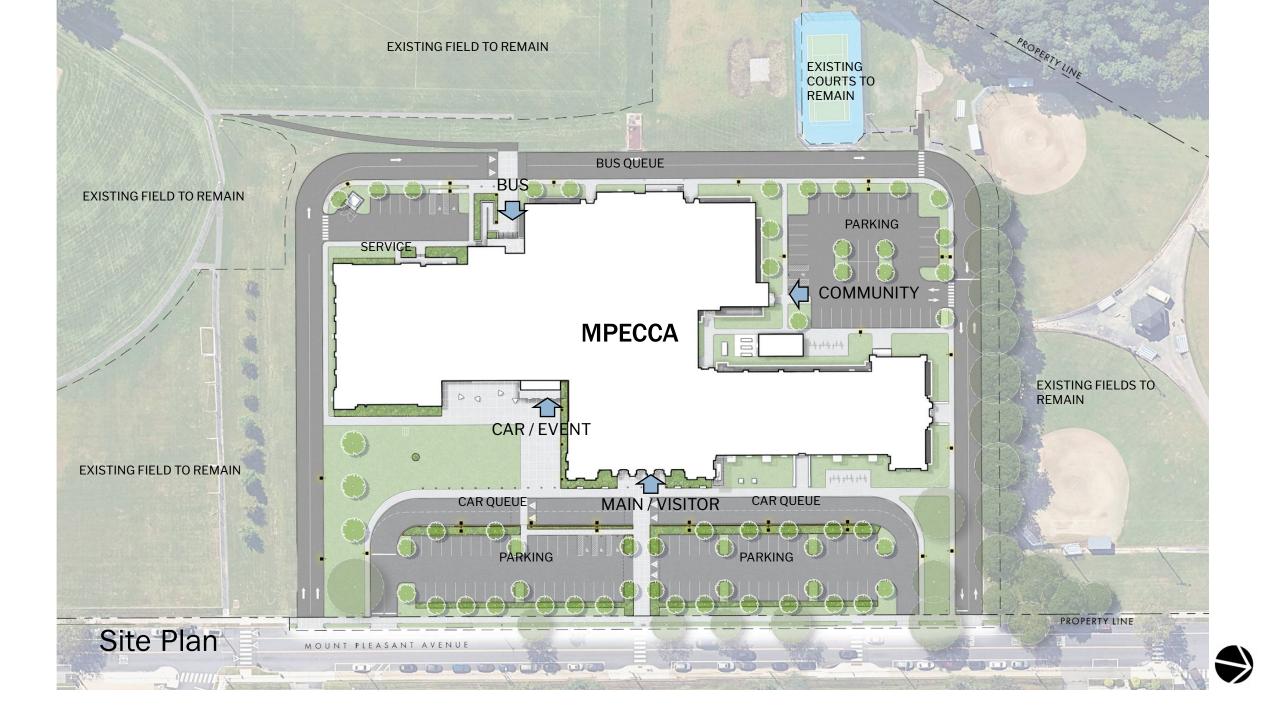




PROJECT OVERVIEW

- \$110M Budget (all in)
- 224,500 GSF +/-
- 1,000 Student Enrollment
- Project Completion 2027
- Occupied School / Phased Construction











MOUNT PLEASANT AVE

Exterior View 1









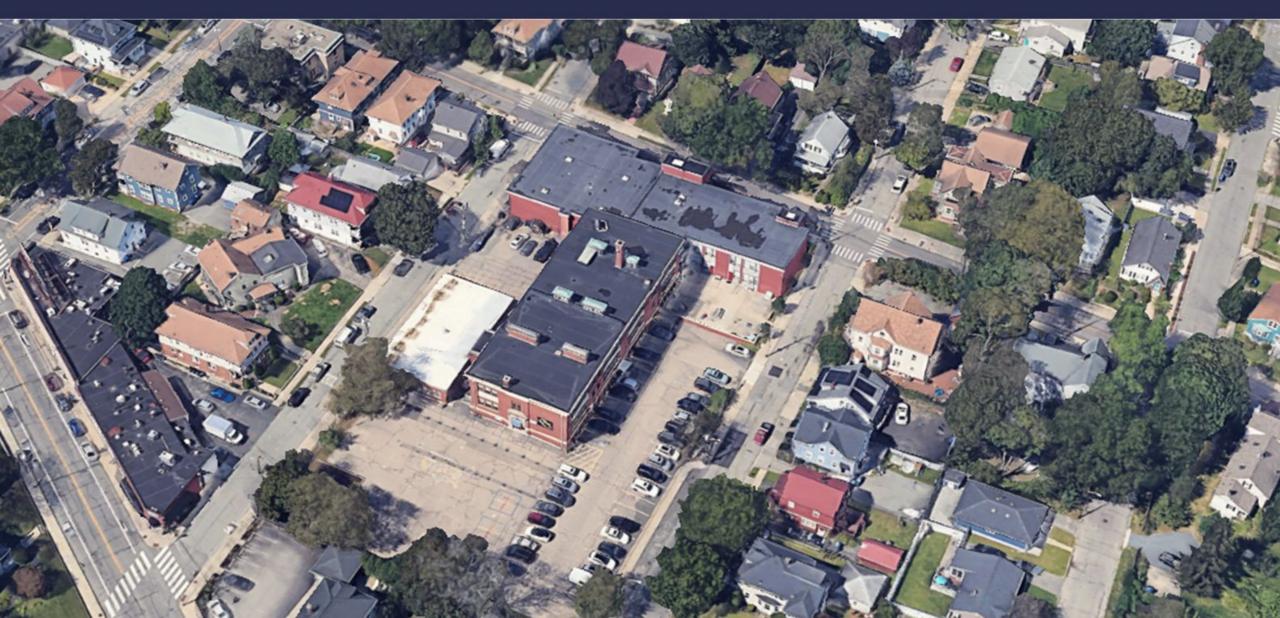






Providence DOWNES CONSTRUCTION COMPANY Schools









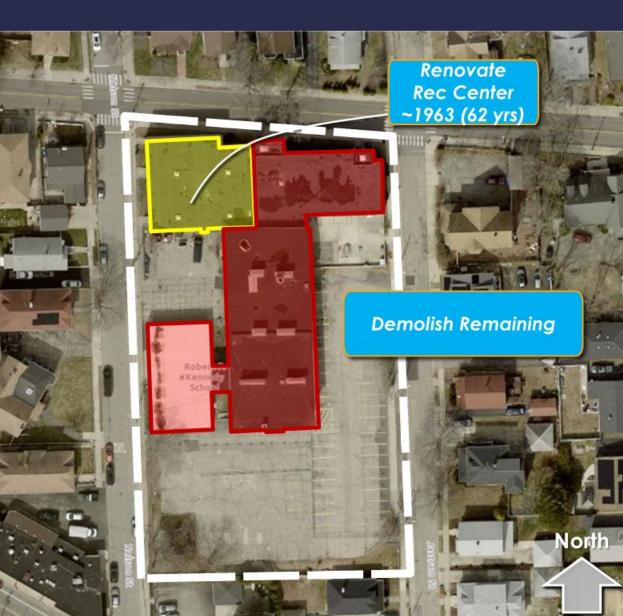
Providence Schools

DOWNES CONSTRUCTION COMPANY Building Excellence Since 1934



NEW PK-8

- 3-Track Elementary School
- 4-Track Middle School
- 858 Students
- 4 Stories
- \$75,146,684 Total Project Cost
- Occupancy for 2027/28 Year

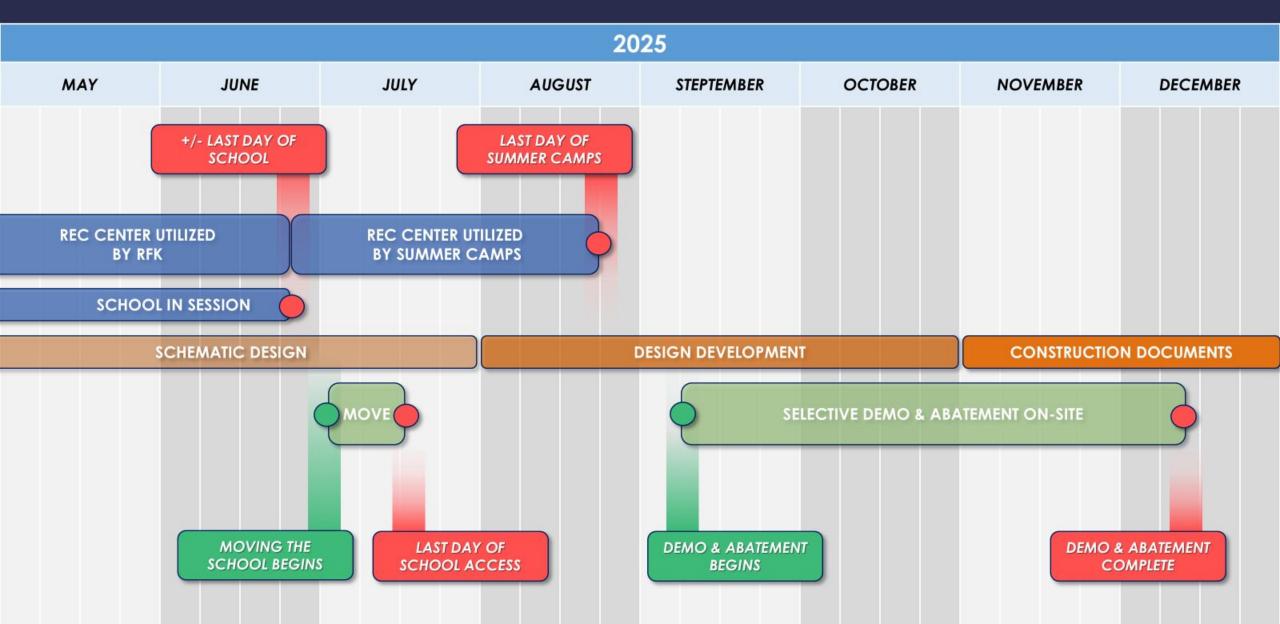






DOWNES CONSTRUCTION COMPANY Building Excellence Since 1934





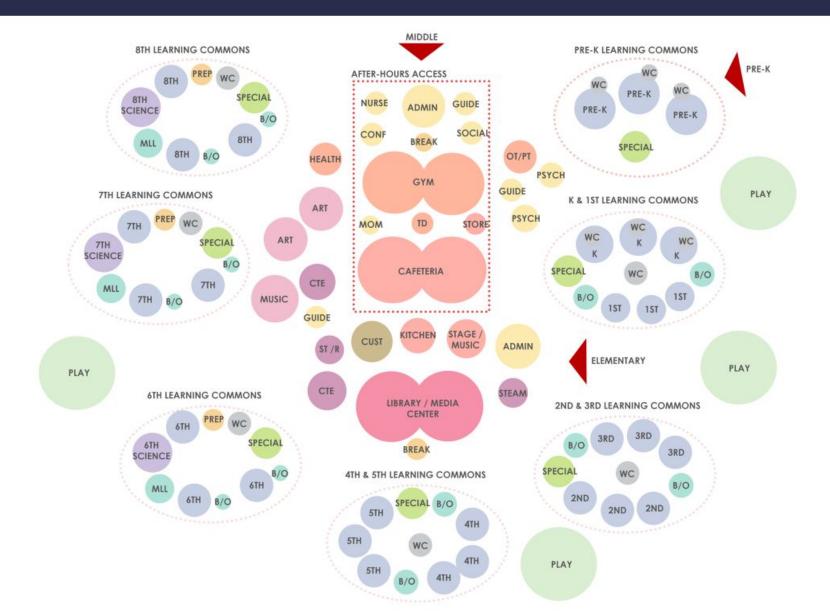




Providence DOWNES CONSTRUCTION COMPANY Building Excellence Since 1934







SECOND FLOOR

STAGE MUSIC

KITCHEN

ADMP

ELEMENTARY

ENTRANCE

Å......

ADMIN

MIDDLE

ENTRANCE

FIRST FLOOR



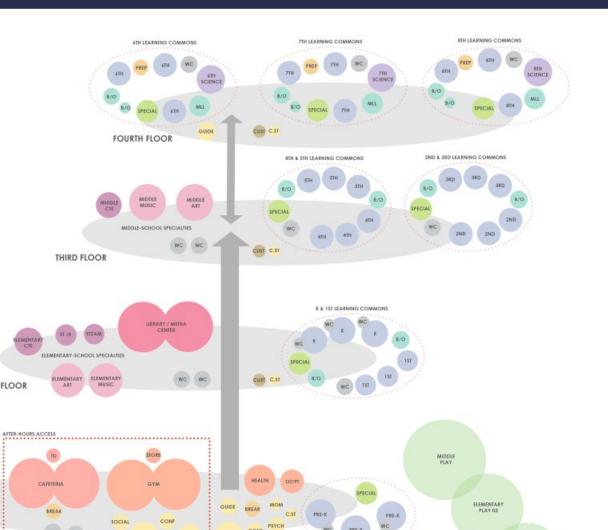




ELEMENTARY PLAY 01

PRE-K PLAY

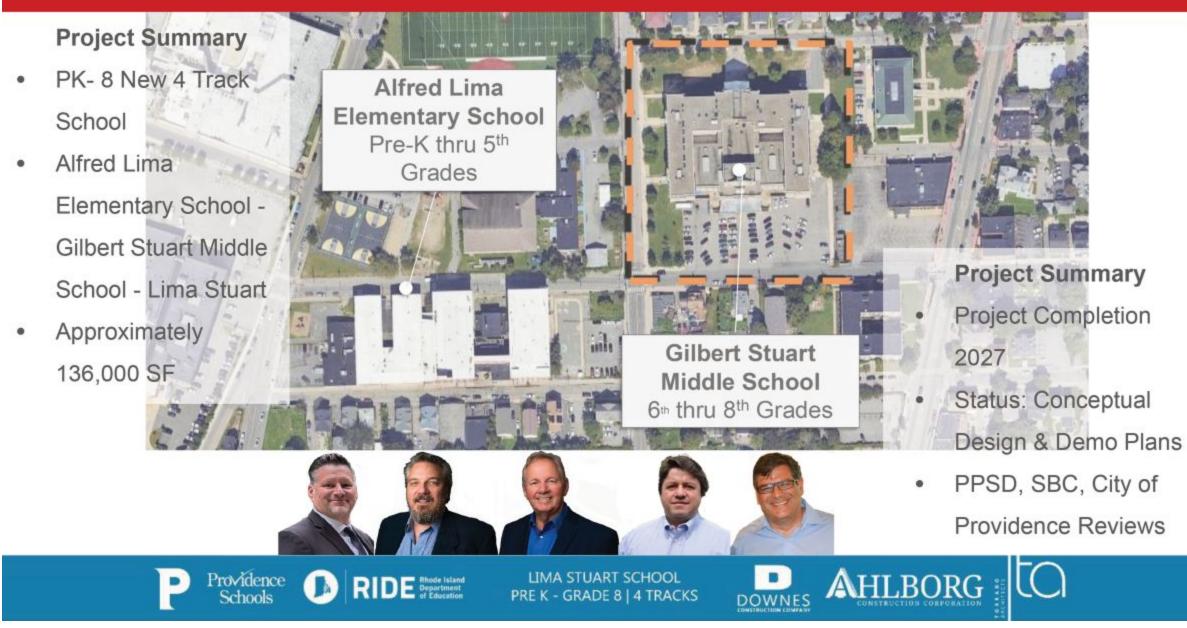


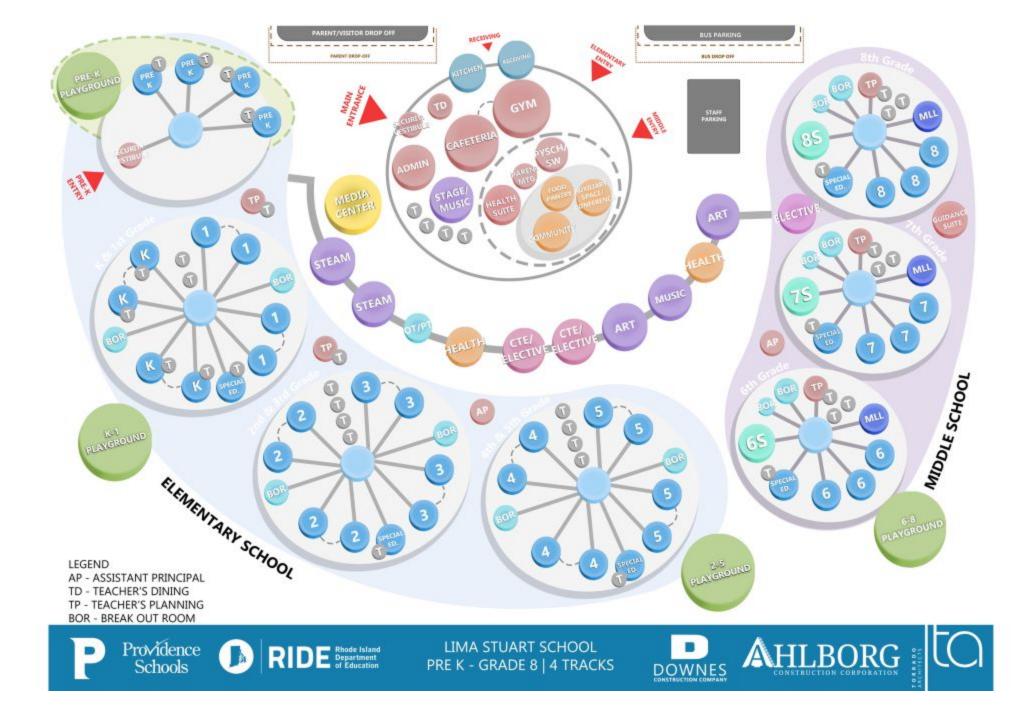


PRE-K

ENTRANCE

Lima Stuart School PK-8





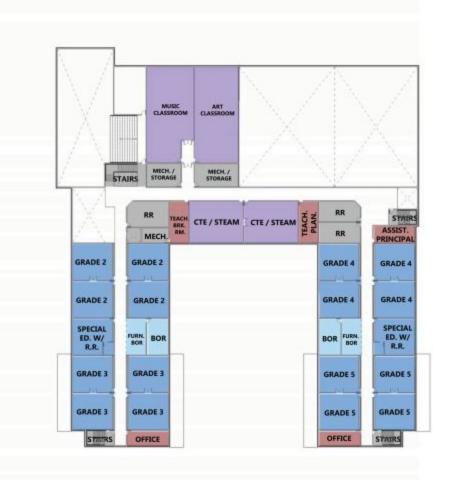




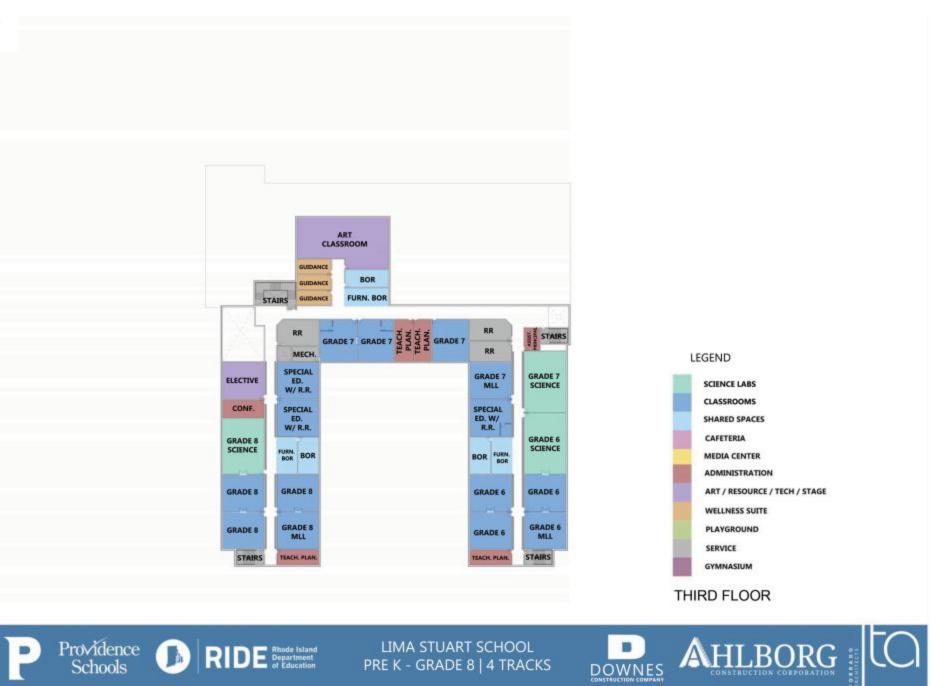
LIMA STUART SCHOOL PRE K - GRADE 8 | 4 TRACKS



SECOND FLOOR



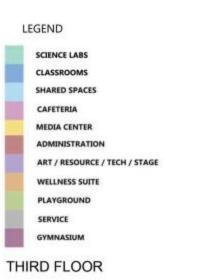
LEGEND SCIENCE LABS CLASSROOMS SHARED SPACES CAFETERIA MEDIA CENTER ADMINISTRATION ART / RESOURCE / TECH / STAGE WELLNESS SUITE PLAYGROUND SERVICE GYMNASIUM



LIMA STUART SCHOOL

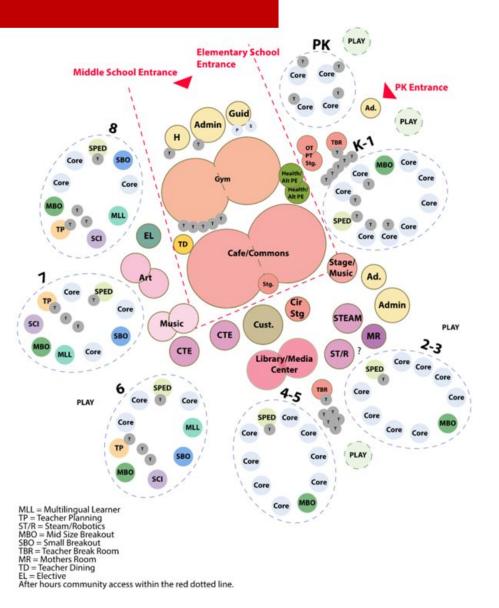
PRE K - GRADE 8 | 4 TRACKS

Providence Schools RIDE Ribode Island



New PK-8 Asa Messer/West Broadway

Adjacency Diagram





Reimagining Messer & West Broadway's school building

Timeline through December 2025

			202	25			
ΜΑΥ	JUNE	JULY	AUGUST	STEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
	SCHEMATIC DESIGN			DESIGN DEVELOPMENT		CONSTRUCTIO	N DOCUMENTS
			SELECT	TIVE DEMO & ABATEMI	ENT ON-SITE		
	MOVING THE	LAST DAY OF	DEMO & ABATEM	NENT	DEMC	D & ABATEMENT	
	SCHOOL BEGINS	SCHOOL ACCESS	BEGINS			COMPLETE	

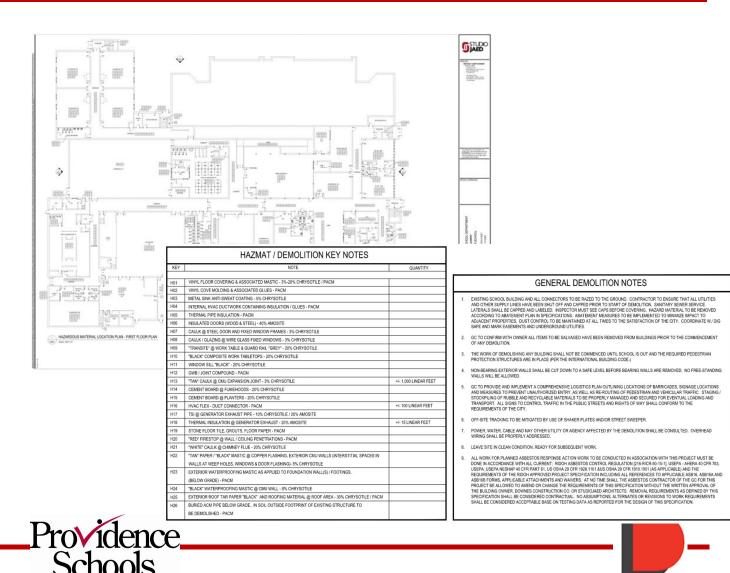
Update for Messer/WB, RFK, and Lima/Stuart

Projects being submitted for demolition and abatement

The links to drawings can be found:

- Asa Messer
- Robert F Kennedy

Gilbert Stuart

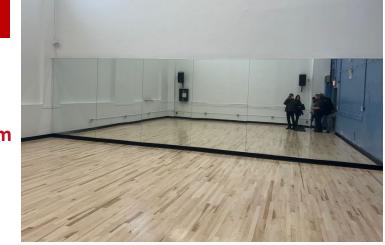


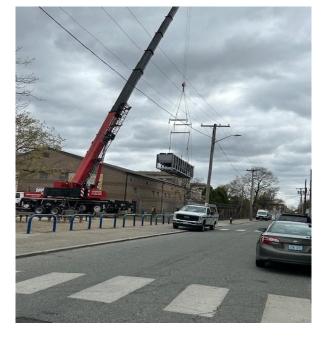


Capital Revolving Fund 2025 Final

Name	Budget
Pleasant View Generator and Site Work	\$ 475,000.00
Mt Pleasant secured vestibule/auditorium doors/small gym	\$ 1,193,000.00
Laurel Hill- Fogarty swing work- Scholar	\$ 64,822.00
Hope AV	\$ 1,838,874.00
Hope- back of house	\$ 1,260,000.00
Laurel Hill-City Work- Parking Lot/Gate/Radiator	\$ 21,500.00
Lima chiller (only include 50% cost to district).	\$ 247,500.00
Greene gym floor/gym roof/ drop ceiling/ girls locker room	\$ 812,320.00
Delsesto-exterior repairs	\$ 237,261.00
Hope Retaining Wall	\$ 48,310.90
Economy	\$ 146,733.00
Rental for Lima Chiller	\$ 56,500.00
Professional Services (OPM and SJ)	\$ 250,000.00
	\$ 6,651,820.90

New dance room at HOPE HS





New Lima chiller being installed





Capital Revolving Fund 2026 Projection

Gym Restoration at Carnevale and striping at Kizirian @ Narducci	\$ 91,392.00
Delsesto MS and Classical- Roof Repairs	\$ 511,977.00
Radiator enclosures at Fogarty	\$ 13,500.00
Secure Vestibule (Young Woods and Reservoir) Exterior Lights	\$ 227,000.00
Security Vestibule Roger Williams	\$ 18,366.00
PCTA Handicap door push button (7 doors)	\$ 97,900.00
Classical Roof additional repairs	\$ 100,000.00
Carnevale Roof (Possibly a change order to Delsesto and Classical)	\$ 150,000.00
Hope High Additional Work	\$ 100,000.00
Greene Classroom Project	\$ 30,000.00
Sackett Classrooms for Aug. 15th	\$ 19,836.57
Insulation at George West	\$ 19,895.00
HOPKINS Sprinkler Deficiency	\$ 2,415.00
HOPE Fire Alarm Deficiency	\$ 58,076.00

Bldg. Envelope Repairs

This catergory addresses building envelope repairs such as, but not limited to masonry, water penetration, roof replairs, drainage caps etc. The purpose is to address any deficiencies that will improve the overall lifecycle of the facility and make the building more efficient.

MEP/Fire Protection Upgrades

This category focuses on upgrading key mechanical systems and fire protection equipment, such as HVAC, boilers, chillers, fire sprinklers, and detection devices. The goal is to address deficiencies, enhance the building's lifecycle, and improve safety for occupants.

Security Upgrades

This catergory focuses on improving overall safety and sercurity of each facility for its occupants. Examples of this include but are not limited to creating secured vestibules to separate visitiors from students and staff, improving outdoor lighting throughout the perimeter, addressing access control deficiencies etc.

Site Improvements

This catergory addresses site improvements to ensure the outdoors are safe for students, staff, and visitiors. Examples include but are not limited to masonry repairs, repvaement of parking lots, replacement of sidewalks, improvements to existing playground structures and or site, repairs to retaining walls, etc.

Minor Interior Construction/Renovations

This catergory focuses on addressing small scale construction improvements throughout a building to impvrove the overall quality of a facility. Examples inlcude but, are not limited to door/window repairs/replacements, flooring, building wide painting, creating food pantries spaces, addressing electrical upgrades etc.

Classroom Improvements

This category aims to enhance educational spaces for students and staff, including improved lighting, millwork repairs/replacement, ceiling updates, minor interior renovations, and upgrades to existing instructional spaces.





Capital Revolving Fund 2026 Projection

HOPE Migrate Fire Alarm Devices - Full Fix	\$ 373,680.00
WEST BROADWAY replace air compressor for fire alarm system	\$ 3,406.00
RESERVOIR Sprinkler Deficiency	\$ 2,365.00
Pleasant View Sewage	\$ 700,000.00
Concrete/sidewalk/parking lot repairs Reservoir	\$ 150,000.00
Concrete/sidewalk/parking lot repair Site Work Young Woods	\$ 150,000.00
Leak in Hopkins Auditorium	\$160,000
Professional Services (Architect and OPM)	\$250,000
Concrete/sidewalk/parking lot repair Site Work Carnevale	\$ 150,000.00
Emergency Funding	\$1,800,000.00
Total	\$5,179,808.57

Providence Schools

